**IPECC-SET 38**

**Instructions:** The IPECC-SET item ratings are intended to capture the level of self-efficacy (the belief in the ability to perform a specific task) for each of the IPECC-Set 38 items. The IPECC-SET was designed to be used with a continuous scale using the following instructions: Please rate how confident you are that you can demonstrate the skills below with 0= not confident at all and 100 = totally confident.

While a higher score can be associated with higher levels of self-efficacy, numerical scores indicating high, medium, or low levels of self-efficacy, or a score for Passing vs. Failing have not been determined.

1. Work in cooperation with those who receive care, those who provide care, and others who contribute to or support the delivery of prevention and health services. (1) VE5

2. Communicate consistently the importance of teamwork in patient-centered and community-focused care. (2) CC8

3. Manage ethical dilemmas specific to interprofessional patient/population centered care situations. (3) VE8

4. Place the interests of patients and populations at the center of interprofessional health care delivery. (4) VE1

5. Perform effectively on teams and in different team roles in a variety of settings. (5) TT11

6. Engage other health professionals—appropriate to the specific care situation—in shared patient-centered problem-solving. (6) TT3

7. Recognize how one’s own uniqueness, including experience level, expertise, culture, power, and hierarchy within the healthcare team, contributes to effective communication, conflict resolution, and positive interprofessional working relationships. (7) CC7

8. Express one’s knowledge and opinions to team members involved in patient care with confidence, clarity, and respect, working to ensure common understanding of information and treatment and care decisions. (8) CC3

9. Give timely, sensitive, instructive feedback to others about their performance on the team, responding respectfully as a team member to feedback from others. (9) CC5

10. Reflect on individual and team performance for individual, as well as team, performance improvement. (10) TT8

11. Use process improvement strategies to increase the effectiveness of interprofessional teamwork and team-based care. (11) TT9

12. Describe the process of team development and the roles and practices of effective teams. (12) TT1
13. Use respectful language appropriate for a given difficult situation, crucial conversation, or interprofessional conflict. (13) CC6

14. Forge interdependent relationships with other professions to improve care and advance learning. (14) RR7

15. Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function. (15) CC1

16. Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among healthcare professionals and with patients and families. (16) TT6

17. Use unique and complementary abilities of all members of the team to optimize patient care. (17) RR9

18. Engage in continuous professional and interprofessional development to enhance team performance. (18) RR8

19. Listen actively, and encourage ideas and opinions of other team members. (19) CC4

20. Demonstrate high standards of ethical conduct and quality of care in one’s contributions to team-based care. (20) VE7

21. Recognize one’s limitations in skills, knowledge, and abilities. (21) RR2

22. Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions. (22) VE4

23. Act with honesty and integrity in relationships with patients, families, and other team members. (23) VE9

24. Communicate one’s roles and responsibilities clearly to patients, families, and other professionals. (24) RR1

25. Embrace the cultural diversity and individual differences that characterize patients, populations, and the health care team. (25) VE3

26. Apply leadership practices that support collaborative practice and team effectiveness. (26) TT5

27. Use the full scope of knowledge, skills, and abilities of available health professionals and healthcare workers to provide care that is safe, timely, efficient, effective, and equitable. (27) RR5
28. Organize and communicate information with patients, families, and healthcare team members in a form that is understandable, avoiding discipline-specific terminology when possible. (28) CC2

29. Share accountability with other professions, patients, and communities for outcomes relevant to prevention and health care. (29) TT7

30. Communicate with team members to clarify each member’s responsibility in executing components of a treatment plan or public health intervention. (30) RR6

31. Develop consensus on the ethical principles to guide all aspects of patient care and team work. (31) TT2

32. Develop a trusting relationship with patients, families, and other team members (CIHC, 2010). (32) VE6

33. Integrate the knowledge and experience of other professions—appropriate to the specific care situation—to inform care decisions, while respecting patient and community values and priorities/ preferences for care. (33) TT4

34. Explain the roles and responsibilities of other care providers and how the team works together to provide care. (34) RR4

35. Maintain competence in one’s own profession appropriate to scope of practice. (35) VE10

36. Use available evidence to inform effective teamwork and team-based practices. (36) TT10

37. Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care. (37) VE2

38. Engage diverse healthcare professionals who complement one’s own professional expertise, as well as associated resources, to develop strategies to meet specific patient care needs. (38) RR3