IPECC-SET 9

Instructions: The IPECC-SET item ratings are intended to capture the level of self-efficacy (the belief in the ability to perform a specific task) for each of the IPECC-Set 9 items. The IPECC-SET was designed to be used with a continuous scale using the following instructions: Please rate how confident you are that you can demonstrate the skills below with 0= not confident at all and 100 = totally confident.

While a higher score can be associated with higher levels of self-efficacy, numerical scores indicating high, medium, or low levels of self-efficacy, or a score for Passing vs. Failing have not been determined.

1. Perform effectively on teams and in different team roles in a variety of settings. (5) TT11

2. Engage other health professionals—appropriate to the specific care situation—in shared patient-centered problem-solving. (6) TT3

3. Recognize how one’s own uniqueness, including experience level, expertise, culture, power, and hierarchy within the healthcare team, contributes to effective communication, conflict resolution, and positive interprofessional working relationships. (7) CC7

4. Express one’s knowledge and opinions to team members involved in patient care with confidence, clarity, and respect, working to ensure common understanding of information and treatment and care decisions. (8) CC3

5. Give timely, sensitive, instructive feedback to others about their performance on the team, responding respectfully as a team member to feedback from others. (9) CC5

6. Recognize one’s limitations in skills, knowledge, and abilities. (21) RR2

7. Organize and communicate information with patients, families, and healthcare team members in a form that is understandable, avoiding discipline-specific terminology when possible. (28) CC2

8. Share accountability with other professions, patients, and communities for outcomes relevant to prevention and health care. (29) TT7

9. Develop consensus on the ethical principles to guide all aspects of patient care and team work. (31) TT2