

I-Team Award Rubric

☐ Letter of	ed Application	
Scoring Key		
4	Excellent – Program as described goes beyond the award criteria such as having demonstrated long-term sustainability or impact, having been disseminated and adopted elsewhere or comprehensive evaluation at multiple levels (learners, organizations, patients).	
3	Very good – Criteria was fully met with supported outcomes and evidence.	
2	Average – Criteria was met with appropriate outcomes. Description and/or rationale	

Below average – Description and evidence on how the criteria was met was inadequate.

Program Title:

could be further supported.

Criteria		Score: 1 - 4	Notes/Comments
1.	The program design is evidenced based, innovative and addresses important, contemporary interprofessional education or interprofessional practice needs consistent with the mission of CAIPPER.		
II.	The program evaluation plan utilizes validated instruments where available and addresses learner outcomes.		
III.	Evaluation results have been used to inform quality improvement.		
IV.	The program has been offered at least three times, is scalable, sustainable and/or transferable to new learners, formats, or settings.		
V.	The program is designed to create an inclusive and supportive learning environment for all learners		

Reviewer's Name: